**Pete the Cat: I Love my White Shoes**

**Author: Eric Litwin**

**Illustrator: James Dean**

Page 3/4

Activity: Ask if anyone has a favourite pair of shoes. What colour are they?

Page 6

Activity: Show the children the speech bubble and explain that it shows that Pete is thinking of the words in his head.

Page 7/8
Activity: Point out that the written words are the same colour as Pete’s shoes. This will happen throughout the story.

Page 9/10 (blueberries)

Activity: Highlight print size (i.e. “Oh no” and “blueberries” are written large than other words, and with an exclamation, so more emphasis is placed on those words).

Page 17/18 (mud)

Activity: Ask if Pete has gotten upset yet in the book. Explain that he has stayed pretty cool, calm and collected, even though his nice white shoes have changed colours many time.

Page 27 (second to last page)

Activity: Define what “the moral of the story” means (i.e. the main message that the author wants you to know. In this story, Pete has lots of mishaps that could easily have upset him, but he stays positive with each new shoe colour)

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